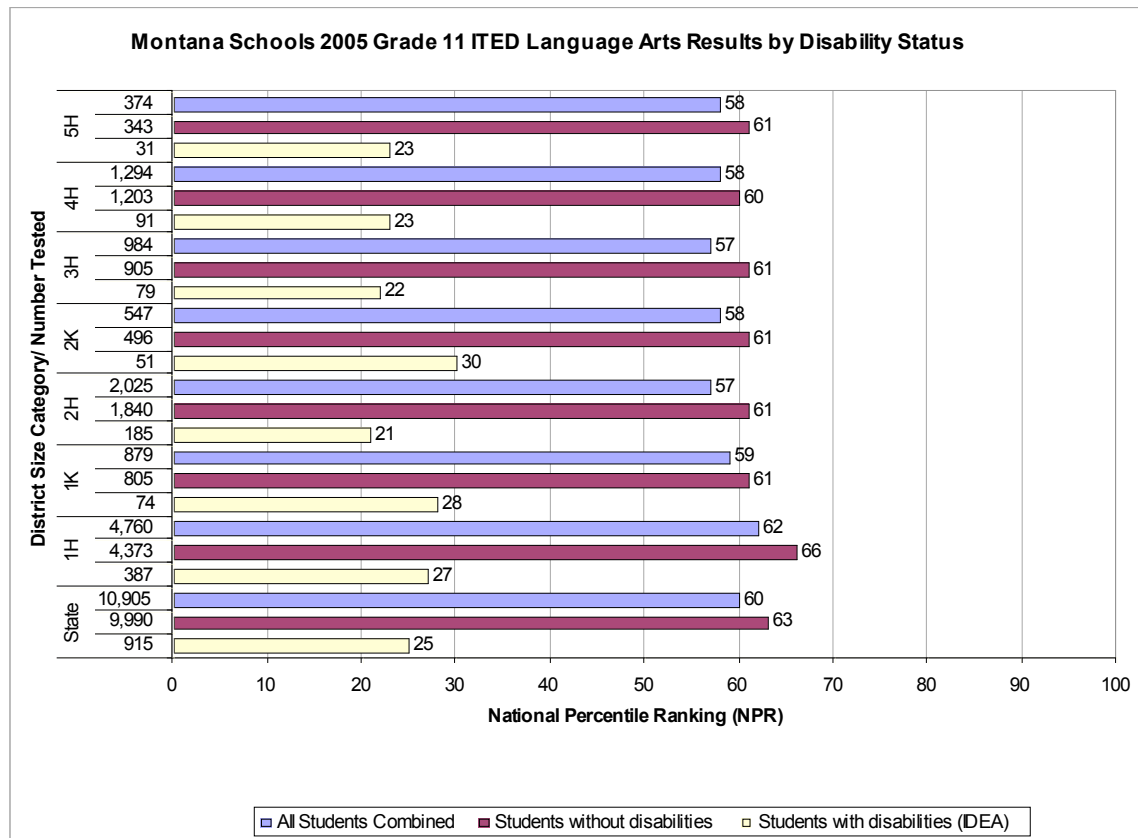
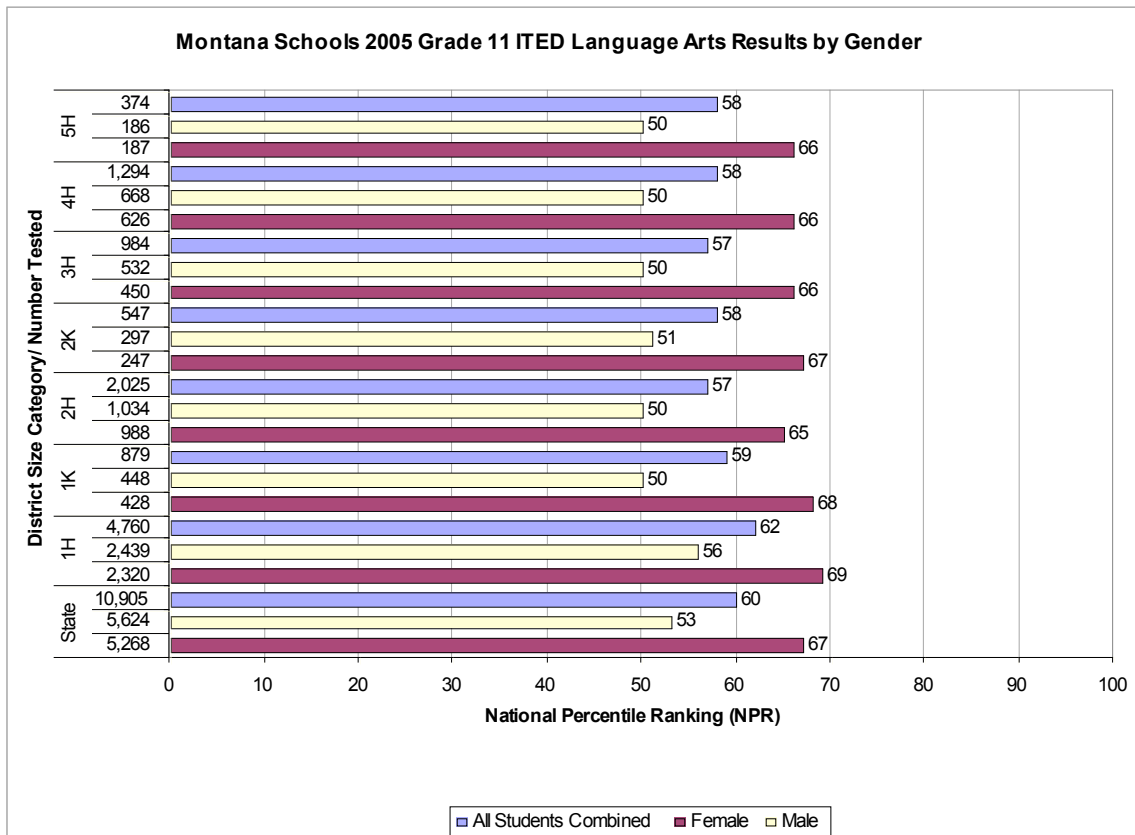


Chart 11.1 LA



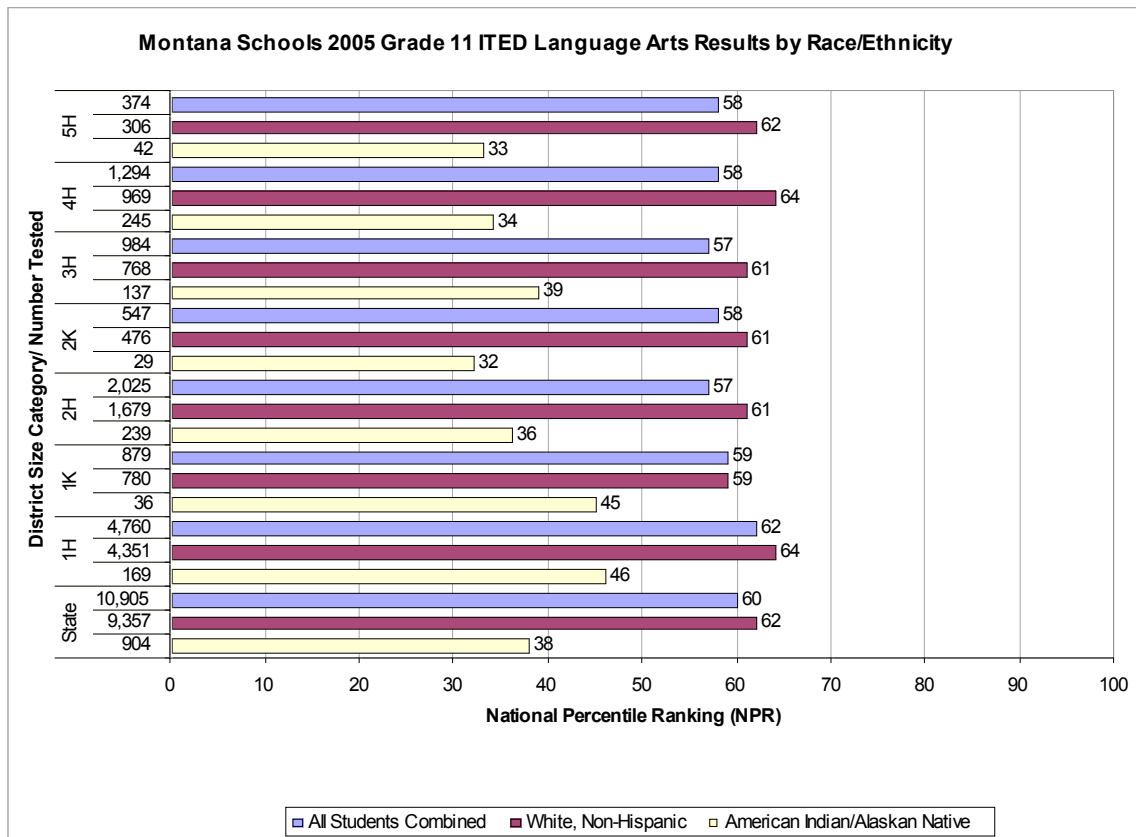
1. All students
 - The Language Arts NPR for all Montana grade 11 students is 60%, one percentage point below 2004.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 63%, two percentage points below 2004. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 25%, two percentage points below 2004. That number is relatively stable across the state with all district size categories plus or minus 4-6 percentage points.
4. Comparisons
 - Statewide, Montana students without disabilities scored 38 percentage points above students with disabilities, 63% and 25% respectively.

Chart 11.2 LA



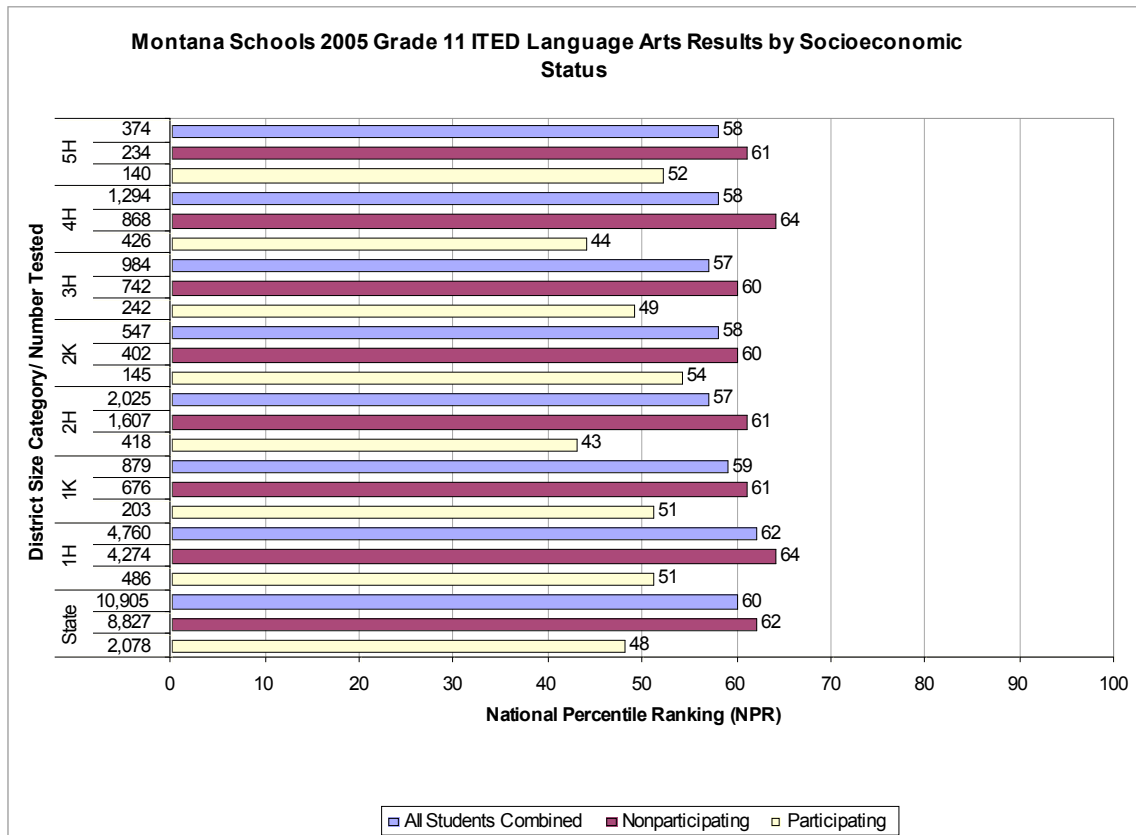
1. All students
 - The Language Arts NPR for all Montana grade 11 students is 60%.
2. Female students
 - Statewide, the NPR for female students is 67%, one percentage point below the average for 2004. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
3. Male students
 - Statewide, the NPR for male students is 53%, two percentage points below 2004. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, female students scored fourteen percentage points above male students, 67% and 53% respectively.

Chart 11.3 LA



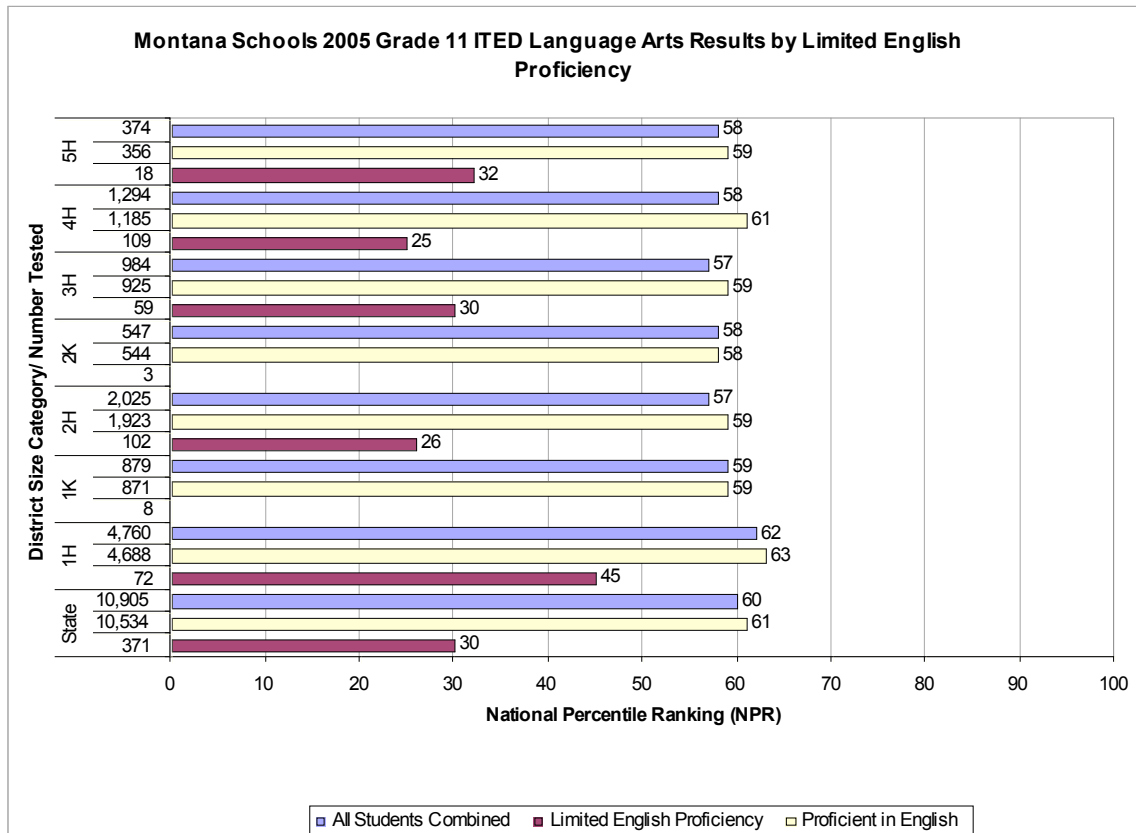
1. All students
 - The Language Arts NPR for all Montana grade 11 students is 60%.
2. Native American students
 - Statewide, the NPR for Native American students is 38%, four percentage points below 2004. That number is relatively stable with most district size categories plus or minus 4-6 percentage points except 1H which averaged 46% and 1K where the number of students tested is too small for comparisons.
3. White students
 - Statewide, the NPR for White students is 62%, two percentage points below 2004. That number is stable with all district size categories plus or minus 2-3 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 24 percentage points above Native American students, 62% and 38% respectively. That number is relatively stable.

Chart 11.4 LA



1. All students
 - The Language Arts NPR for all Montana grade 11 students is 60%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 48%, one percentage point below 2004. That number is relatively stable with all district size categories plus or minus 2-6 percentage points.
3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students not participating in free/reduced lunch programs is 62%, two percentage points below 2004. That number is stable with all district size categories plus or minus 2-3 percentage points.
4. Comparisons
 - Statewide, students not participating in free/reduced lunch programs scored fourteen percentage points above those participating in free/reduced lunch programs, 62% and 48% respectively.

Chart 11.5 LA



* To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students
 - The Language Arts NPR for all Montana grade 11 students is 60%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 30%, four percentage points below 2004. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
 - Statewide, all Montana students scored 30 percentage points higher than limited English proficient students. That number varies among school size categories because of the wide variation in the number of LEP students tested.